

Student \_\_\_\_\_

Teacher \_\_\_\_\_

## Boulder Valley School District Grade 4 Report Card

The report card is designed to provide parents with information regarding their child’s academic progress and progress on behaviors that are associated with successful learning.

### Student Grades

In this box, you will see the grade your student has earned in each content area. Individual teacher grading policies determine these grades and your child’s teacher will share criteria with you regarding grading expectations. Students are graded using A, B, C, D, and F.

Grading Scale

A	B	C	D	F
Advanced Proficient	Proficient	Partially Proficient	Basic	Failing

### Student Academic Performance Levels for Content Standards

Each trimester a rating is given for student performance in relationship to the grade level standards. Performance is rated on a scale of 1 to 4. At the end of the year, a summative rating provides information overall attainment of the grade level standard. Not all standards are addressed each grading period as indicated by an empty box. Every student is given a summative rating for attainment of grade level standards at the end of the third trimester. The rating for a student working toward modified (above or below) grade level standards is indicated by an \*.

4	3	2	1	Blank Space Not Addressed This Grading Period	*
Advanced Achievement of Standard	Proficient Achievement of Standard	Partial Achievement of Standard	Does Not Meet End of Year Standard	Blank Space Not Addressed This Grading Period	Modified Grade Level Standard/Curriculum
The student has exceeded the grade level standard; skills and concepts are accomplished independently and consistently; creates products that are unique and demonstrate in-depth thinking.	The student has achieved grade level standard; skills and concepts are consistently accomplished with minimal or no assistance; creates products that are of high quality and demonstrate thought.	The student is performing near grade level standard; skills and concepts are emerging with practice and teacher assistance; creates products that need refinement.	The student is not making adequate progress toward grade level standard; skills and concepts need repeated practice and frequent guidance from the teacher; inconsistent quality of related products.		The student’s instructional program is based on standards that have been modified to reflect standards above or below the grade level. The student’s rating (1-4) reflects achievement toward meeting the modified standard.

### Characteristics of Successful Learners

Students are evaluated on the behaviors that Boulder Valley has identified as essential for supporting the learning process. These traits are scored using a scale ranging from consistently to seldom with a + meaning that the trait is almost always observed and a - meaning the behavior is almost never observed.

+ consistently	x usually	✓ sometimes	- seldom
consistently meets grade level expectations	usually meets grade level expectations	sometimes meets grade level expectations	seldom meets grade level expectations